



Homework and Remote Learning for Hedgehogs Class

Date: Monday 1st February 2021

Date due: Friday 5th February 2021

Spelling = Compulsory (daily)	Times tables = Compulsory (daily)	Reading Task = Compulsory (daily)
<p>Numbers I would like you to write out the words for these numbers and spell them correctly 10, 20, 30, 40, 50, 60, 70, 80, 90, 100</p>	<p>Practice counting in 10's - then write them down up to 100 or as high as you can go!</p> <p>https://www.youtube.com/watch?v=Rd5DBkP9avw</p> <p>Mathletics</p>  <p>Log into Mathletics and check the learning I have assigned for you.</p>	 <p>Read daily (4x per wk) your scheme book.</p> <p>Book changing day: Wednesdays 10am-12pm.</p>
<p>PE (Physical Education)</p> <p>The skipping challenge!</p> <p>We are taking part in the KS1 skipping challenge - I have attached the sheet below for you to fill in Follow the link and scroll down to the KS1 clips which will show you all the challenges! HAVE FUN! https://www.youtube.com/channel/UCVPIN5ov_S7JczaV0GJQ7WA</p>	<p>Topic (History and Geography)</p> <p>What is a human feature? What is a physical feature? What human and physical features can you find in your home town? Watch this clip and have a go at the tasks! https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</p> <p>Activity: Try and go for a walk in Hadleigh - Draw me two human and two physical features! You could draw your house! Which one will that be? Human or physical?</p>	<p>Science</p> <p>How can I describe an object?</p> <p>https://classroom.thenationalacademy/lessons/how-can-i-describe-an-object-c9h38c</p> <p>Activity: Watch the lesson on material and then write the worksheet answers in your books.</p>
<p>Art</p> <p>The theme for the next Art Club is fantasy. Can you draw a picture of you doing something you dream of, maybe floating in space or riding a unicorn over a rainbow! Let your imagination go crazy!</p> <p>Watch this link to get some ideas: https://www.channel4.com/programmes/graysons-art-club/on-demand/71402-003</p>	<p>Music</p> <p>Identifying tempo - changes in tempo:</p> <p>https://classroom.thenationalacademy/lessons/loud-and-quiet-sounds-6ctk6c</p> <p>Activity: complete lesson 5 and lesson 5 on exploring different ways to create instrumental sounds and Instruments of the Orchestra and how they are played. Enjoy!</p>	<p>RE</p> <p>How do some Muslims show Allah is compassionate and merciful?</p> <p>We are continuing to think about compassion and mercy in the Muslim faith. I would like you to watch this clip https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ramadan-best-eid-ever/zkdhm39 Have a think about the questions below the video clip - does Halima show compassion?</p>

EXPLORE (3)

living out compassion at Eid-ul-Fitr

3f link my ideas about showing compassion to others with the way I actually think and behave

2c say that a crescent moon and star are symbols of Islam and what looking for the new moon at Eid-ul-Fitr is about

3b describe how Muslims celebrate

Teacher's note: *Eid-ul-Fitr is celebrated as Ramadan ends and the fast is successfully completed. When the new moon is spotted the celebration begins. There are crowded Eid prayers at the mosque, feasting and giving of money and food to the poor. Eidi or gifts of money and sweets are given to children, greetings cards are sent and new clothes worn.*

Have you ever been really proud of something you did that was hard?

Children make suggestions e.g. winning, learning a spelling, finishing a difficult book.

Muslim children are proud when they fast for the first time. Sometimes their parents reward them for trying and everyone encourages them. As Ramadan comes to an end, family and friends start to get ready for Eid.

How does a Muslim family prepare for Eid-ul-Fitr?

We are going to help Hanif and Samina celebrate Eid. Eid starts when there is a new moon i.e. a new month. Find out about different moon phases.

You could:

- Show a powerpoint about how Sultan helps his family get ready to celebrate Eid. A Very Helpful Little Boy by Azra Butt (see internet)
- Watch 'The New Moon and Eid' (BBC Watch) <http://www.bbc.co.uk/programmes/p0114fck>
- Read a story book which emphasizes watching for the moon e.g. Rashad's Ramadan and Eid al-Fitr / My First Ramadan / Under the Ramadan Moon / Night of the Moon (See **Resources**).

Make some large moons at different phases e.g. using torn paper, silvery



NB Eid-ul-Fitr is celebrated at a different time each year in the UK because the Islamic calendar is lunar.

Hang your moon outside the head's office, changing it every day.



SKIPPING CHALLENGE

Your name: Your Year:

Your School:

Complete each activity and enter your level and score below.
See if you can improve your Personal Best each week!



	DOUBLE BOUNCE		RUNNING		SINGLE BOUNCE	
	LEVEL	SCORE	LEVEL	SCORE	LEVEL	SCORE
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						
Week 7						
Week 8						
Week 9						
Week 10						

1. Choose your level: Bronze, Silver or Gold
2. Skip for the correct number of seconds: Bronze = 20 seconds
Silver = 40 seconds Gold = 60 seconds
3. Get skipping and count the number of skips completed
4. Record your level and score
5. Try and improve your score each week and move up to the next level for a harder challenge