

Maths - Tuesday 26th January 2021

MLJ is to subtract ones and tens from a two digit number

Complete the questions below using the number line or the 100 square

$23 - 6 =$ $56 - 9 =$ $72 - 4 =$ $16 - 7 =$

The form contains four identical horizontal number lines, each enclosed in a light blue rectangular box. Each number line consists of a top horizontal line and a bottom horizontal line, with 20 vertical tick marks spaced evenly between them. The boxes are arranged vertically, one above the other, providing space for students to draw or use the number lines to solve the subtraction problems listed above.

If we can count back in ones then we can count back in tens.

Look at $65 - 20 = \boxed{?}$

We start at 65 and count back \uparrow in tens.

20 is 2 tens.

$$65 - 20 = 45$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

1 Use the 100 square to help solve these problems.

a $46 - 20 = \boxed{}$

b $61 - 10 = \boxed{}$

c $70 - 30 = \boxed{}$

d $24 - 10 = \boxed{}$

e $34 - 10 = \boxed{}$

f $55 - 20 = \boxed{}$

Fiery challenge

a $30 - 3 = \boxed{}$

b $25 - 4 = \boxed{}$

c $27 - 2 = \boxed{}$

d $24 - 20 = \boxed{}$

e $18 - 16 = \boxed{}$

f $12 - 9 = \boxed{}$

Can you find patterns to help you complete these sets of facts?

a $4 - 1 = \square$ $40 - 10 = \square$ $400 - 100 = \square$

b $5 - 3 = \square$ $50 - 30 = \square$ $500 - 300 = \square$

c $9 - 2 = \square$ $90 - 20 = \square$ $900 - 200 = \square$