

English

Wednesday 13th January 2021

MLJ: To use personification to set the scene.

But as soon as the eye and the hand got together, the eye looked at the hand. Its light glowed blue. The hand stood up on three fingers and its thumb, and craned its forefinger like a long nose. It felt around. It touched the eye. Gleeefully it picked up the eye, and tucked it under its middle finger. The eye peered out, between the forefinger and thumb. Now the hand could see.

It looked around. Then it darted and jabbed one of the gulls with its stiffly held finger, then darted at the other and jabbed him. The two gulls flew up into the wind with a frightened cry.

Slowly then the hand crept over the stones, searching. It ran forward suddenly, grabbed something and tugged. But the thing was stuck between two rocks. The thing was one of the Iron Man's arms. At last the hand left the arm and went scuttling hither and thither among the rocks, till it stopped, and touched something gently. This thing was the other hand. This new hand stood up and hooked its finger round the little finger of the hand with the eye, and let itself be led. Now the two hands, the seeing one leading the blind one, walking on their fingertips, went back together to the arm, and together they tugged it free. The hand with the eye fastened itself on to the wrist of the arm. The arm stood up and walked on its hand. The other hand clung on behind as before, and this strange trio went on searching.

An eye! There it was, blinking at them speechlessly beside a black and white pebble. The seeing hand fitted the eye to the blind hand and now both hands could see. They went running among the rocks. Soon they found a leg. They jumped on top of the leg and the leg went hopping over the rocks with the arm swinging from the hand that clung to the top of the leg. The other hand clung on top of that hand. The two hands, with their eyes, guided their leg, twisting it this way and that, as a rider guides a horse.

Soon they found another leg and another arm. Now each hand, with an eye under its palm and an arm dangling from its wrist, rode on a leg separately about the beach. Hop, hop, hop, hop they went, peering among the rocks. One found an ear and at the same moment the other found the giant torso. Then the busy hands fitted the legs to the torso, then they fitted the arms, each fitting the other, and the torso stood up with legs and arms but no head. It walked about the beach, holding its eyes up in its hands, searching for its lost head. At last, there was the head - eyeless, earless, nested in a heap of red seaweed. Now in no time the Iron Man had fitted his head back, and his eyes were in place, and everything in place except for one ear. He strode about the beach searching for his lost ear, as the sun rose over the sea and the day came.

The two gulls sat on their ledge, high on the cliff. They watched the immense man striding to and fro over the rocks below. Between them, on the nesting ledge, lay a great iron ear. The gulls could not eat it. The baby gulls could not eat it. There it lay on the high ledge.

Far below, the Iron Man searched.

At last he stopped, and looked at the sea. Was he thinking the sea had stolen his ear? Perhaps he was thinking the sea had come up, while he lay scattered, and had gone down again with his ear.

He walked towards the sea. He walked into the breakers, and there he stood for a while, the breakers bursting around his knees. Then he walked in deeper, deeper, deeper.


The gulls took off and glided down low over the great iron head that was now moving slowly out through the swell. The eyes blazed red, level with the wavetops, till a big wave covered them and foam spouted over the top of the head. The head still moved out under water. The eyes and the top of the head appeared for a moment in a hollow of the swell. Now the eyes were green. Then the sea covered them and the head.

The gulls circled low over the line of bubbles that went on moving slowly out of the deep sea.

Foxes' adjectives and similes to describe  
Iron Man.



# What is personification?



Have we come  
across this  
before?

Is a descriptive device where human characteristics or actions are given to non-human things.



## Spot the personification in the extracts below.

Only the sound of the sea, chewing away at the edge of the rocky beach, where the bits and pieces of the Iron Man lay scattered far and wide, silent and unmoving.

At last he stopped, and looked at the sea. Was he thinking the sea had stolen his ear? Perhaps he was thinking the sea had come up, while he lay scattered, and had gone down again with his ear.

## Spot the personification in the extracts below.

Only the sound of the sea, **chewing** away at the edge of the rocky beach, where the bits and pieces of the Iron Man lay scattered far and wide, silent and unmoving.

At last he stopped, and looked at the sea. Was he thinking the sea had **stolen** his ear? Perhaps he was thinking the sea had come up, while he lay scattered, and had gone down again with his ear.



Use personification to describe the night sky.

The clouds swept through the sky above the Iron Man.



Use personification to describe the sea.

The sea gurgled and churned,  
sucking Iron Man deeper.

Create description for each of the things below. I am looking for powerful adjectives, similes and personification.

- The cliff Iron Man steps off.
- The spray from the sea.
- The rocky beach.
- The sky, including the clouds and the stars.
- The wind.

Maths

Wednesday 13th January 2021

MLJ: To partition three and four digit numbers.

# Warm up!

## What is the number?

- The number has three digits.
- The tens digit is less than 1.
- The ones digit is the number of sides of a triangle.
- The hundreds digit is the same as  $10 - 3$ .

# Warm up!

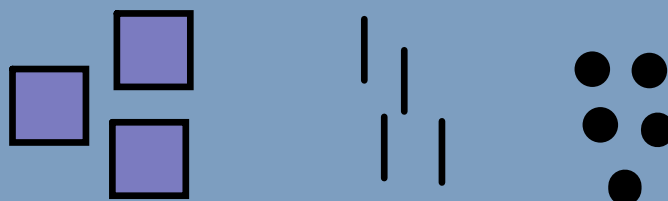
## What is the number?

- The number has three digits.
- The tens digit is less than 1.
- The ones digit is the number of sides of a triangle.
- The hundreds digit is the same as  $10 - 3$ .

703

What is partitioning?

Splitting up numbers into smaller parts.



$$345 = 300 + 40 + 5$$

Partition the following numbers:

567

203

There are lots of ways you can partition numbers.

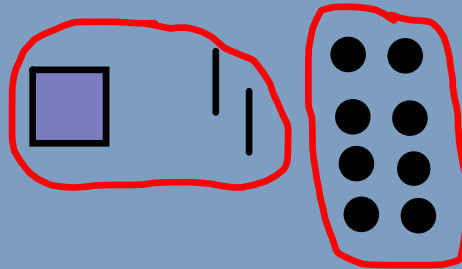
128



$$128 = 100 + 20 + 8$$

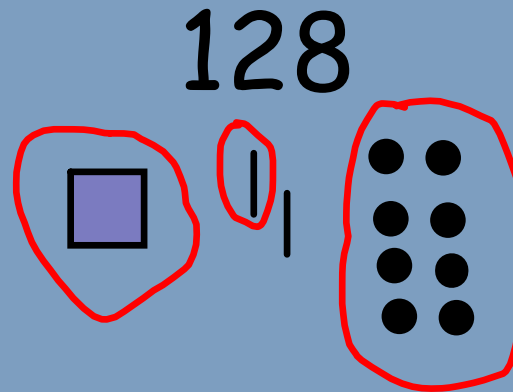
There are lots of ways you can partition numbers.

128



$$128 = 120 + 8$$

There are lots of ways you can partition numbers.



$$128 = 100 + 10 + 18$$

Your turn!

Show me three ways you can partition the number two hundred and twenty 7.