



A. Can you write the following amounts in numerals?

1. One hundred and ten = _____
2. Nine hundred and fifty = _____
3. Three hundred and seven = _____
4. Four hundred and seventy = _____
5. Five hundred and ninety = _____
6. Three hundred and one = _____

B. What are the values of the underlined digits?

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|--------------------------|--------------------------|--------------------------|
| 1. <u>3</u> 17 = _____ | 2. <u>1</u> 65 = _____ | 3. 4 <u>2</u> 2 = _____ |
| 4. <u>8</u> 21 = _____ | 5. <u>5</u> 95 = _____ | 6. 6 <u>5</u> 5 = _____ |
| 7. <u>2</u> 79 = _____ | 8. <u>9</u> 99 = _____ | 9. <u>4</u> 19 = _____ |
| 10. 8 <u>8</u> 9 = _____ | 11. 7 <u>6</u> 3 = _____ | 12. 2 <u>2</u> 9 = _____ |

C. Can you circle the digit that is equivalent to the written amount?

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|------------|-----|------------------|-----|------------------|-----|
| 1. Fifty | 850 | 2. Thirty | 930 | 3. Three hundred | 379 |
| 4. Eighty | 480 | 5. Twenty | 222 | 6. Five hundred | 552 |
| 7. Seventy | 770 | 8. Eight hundred | 887 | 9. Six hundred | 660 |

D. Write the numbers in ascending order.

1. 103, 256, 87, 176, 68, 113 _____
2. 487, 378, 748, 225, 382, 477 _____
3. 956, 559, 658, 795, 612, 735 _____

What is the number?

- The number has three digits.
- The ones digit is double 4.
- The hundreds digit is an even number bigger than 5 but smaller than 7.
- The tens digit is half the ones digit.