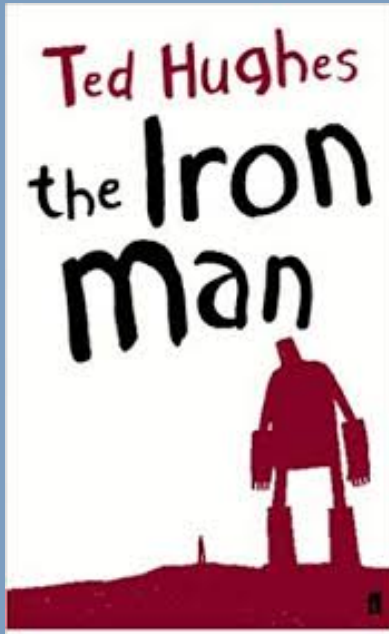


English

Friday 8th January 2021

MLJ: To identify and use different punctuation in the correct context.

Share your predictions in the chat box



What punctuation can you spot?



he Iron Man came to the top of the cliff.
How far had he walked? Nobody knows.
Where had he come from? Nobody knows.
How was he made? Nobody knows.

What questions would you ask about the Iron Man?



Where?

What?

Who?

The 5Ws

When?

Why?

Miss Grainger's questions:

Where?

Where is he going?

What?

What is his purpose?



Who?

Who made him?

When?

When was he made?

Why?

Why is he made from iron?

Create a mind map and draw the Iron Man at the centre.

Write all of the questions you would like to ask about the Iron Man using the 5Ws.



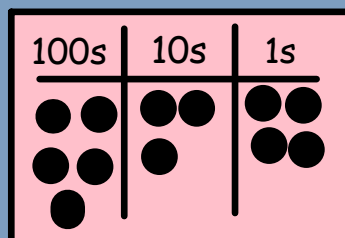
Maths

Friday 8th January 2021

MLJ: To recognise numbers that are 100 more or 100 less than a given number.

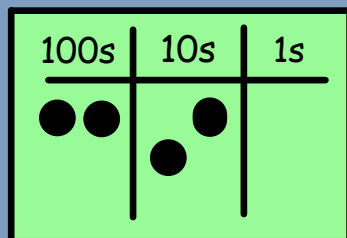
Put the numbers in order.

456



76

1150



Three hundred and four

199

100s	10s	1s

78



What is 10 more?
What is 10 less?

10 less

10 more

56



100s	10s	1s

345

●

What is 100 more?
What is 100 less?

100 less

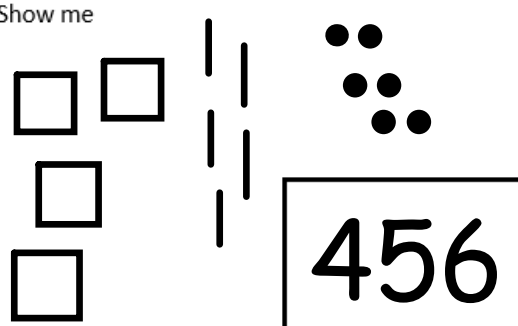
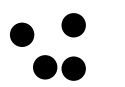
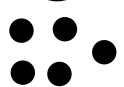
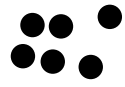
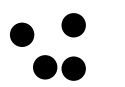
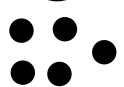
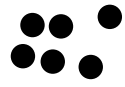
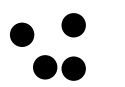
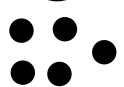
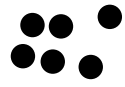
156

100 more



Show me <div data-bbox="593 351 840 510" style="border: 2px solid black; width: 110px; height: 100px; margin: 0 auto;"></div>	Partition it	
Place value	100 less	100 more
	10 less	10 more

Roll the dice to create a three digit number.

<p>Show me</p> 	<p>Partition it</p> $400 + 50 + 6 = 456$										
<p>Place value</p> <table border="1" data-bbox="324 566 806 901"> <thead> <tr> <th>100s</th> <th>10s</th> <th>1s</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	100s	10s	1s	4	5	6				<p>100 less</p> 356	<p>100 more</p> 556
100s	10s	1s									
4	5	6									
											
	<p>10 less</p> 446	<p>10 more</p> 466									

Roll the dice to create a three digit number.