

# Homework and Remote Learning for Foxes Class

Date Friday 23<sup>rd</sup> October 2020

Date due: Friday 11<sup>th</sup> December 2020

Each half term your child must earn a **minimum of 10 points** through the homework tasks they complete.

Please encourage your child to work towards these required points by choosing from any of the tasks

Reading/Phonics tasks = Compulsory  
Time tables = Compulsory (Yr2 - Yr6 ONLY)  
*See website for additional activities*

**Timetables = Compulsory**

<https://www.timestables.co.uk/multiplication-tables-check/>




**Reading Task - = Compulsory**

Character profile - pick one of the main characters from your story and write a profile for them including a description of what they look like, what their personality is like, what are their interests, what you like/dislike about them and what their role is in the story. You can also draw a picture of what you think the character looks like.

Create a comic book strip to retell a story you have read over half term.

Retell the story you have been reading in the style of the author as we did with the Little Match Girl. Include some of the descriptive devices we have used in school such as similes and powerful adjectives.

**Maths = 4 points**



[Log on to Mathletics](#)

**Topic (History and Geography) = 3 points**

We have been looking at Mexico in Geography - create a leaflet explaining why people should visit Mexico. You should describe the different climate regions and the features of these. What places are there to go and visit and what makes them interesting.

Next half term we will be looking at the Mayan Civilisation. Before we start our learning in class research and create a fact file that describes who the Mayans were and what they did.

**Science = 2 points**

We started the term learning about teeth. Make and label a set of human teeth using things you have at home. Do all animals have the same teeth? Use your human teeth to compare other animal teeth you have researched. What do you notice?

Create a comic strip that explains what happens to food when we eat and digest it. Think about what roles each of digestive system could play.

How do the food choices we make impact on our digestive system? Design a healthy diet plan that can help our digestive system.

**Phonics/Spellings = Compulsory**

Write the words from the spelling list in chalk outside.

Create a short story that includes all of the words from the list.


Sing your words.

accident  
caught  
eighth  
heard  
minute  
possible  
strange  
accidentally  
centre  
enough

**French - 3 points**

Teach your friends or family members the phrases from our French.

In PE we have been creating and performing our own street dance routines. Create some more moves to add to your routine.



Parent/Carer signature.....

(On completion)  
Comments: