

Homework and Remote Learning for Squirrels Class

Date: Monday 1st March 2021

Date due: Friday 5th March 2021

Phonics = Compulsory (daily)

Phase 5b is about learning the alternative pronunciations of graphemes we have already learned.

This week:

ow cow, blow
ie tie, field
ea eat, bread
er farmer, her

Phonics: revisit Phase 5 sounds

Tricky words: water, where, who, again, thought, through, work, mouse

<https://www.phonicsplay.co.uk/resources/phase/5>

Username: jan21

Password: home

Number bonds = Compulsory (daily)

Number bonds to 10:

<https://www.youtube.com/watch?v=pd2zVDrGHoc>

Number bonds to 20:

<https://www.youtube.com/watch?v=h6udqW6VhWg>



Mathletics

Log into Mathletics and check the learning I have assigned for you.

Reading Task = Compulsory (daily)



Read daily (4x per wk) your scheme book.

Book changing day: Tuesdays 10am-12pm.

PE (Physical Education)

Miss Szary (our P.E. coach) has created a workout video for us to enjoy!

<https://www.youtube.com/watch?v=9tvgzZO7baU>

You can access more videos from here:

<https://www.youtube.com/channel/UCwwFLMTsf6gO4WZaIf0jHoQ?app=desktop>

Topic - History

Our new topic in History is learning about Mary Seacole.

MLJ: to explore the conflict that resulted in the Crimean war.

Use a dictionary to find what 'war' and 'conflict' means.

Watch:

<https://www.youtube.com/watch?v=2xS2yiwZPCw>

https://www.youtube.com/watch?v=M6FJoTn_3L8

How did the Crimean war start? What did Mary Seacole do to help the soldiers?

Activity: research more information about what happened in the Crimean war. What did Mary Seacole do to help? You can write sentences or use drama to portray the events. Perhaps you could act how Mary would have been when helping the soldiers as she was a nurse. You can record and send to our Squirrels email! Include the key vocabulary; war, conflict, nurse etc.

Science

Our new topic in Science is about Seasonal Changes with the focus of Spring and Summer.

MLJ: to describe the weather associated with each season (Spring and Summer).

What do you know about Spring and Summer? What is the weather like today? What do you predict the weather will be like tomorrow? Why?

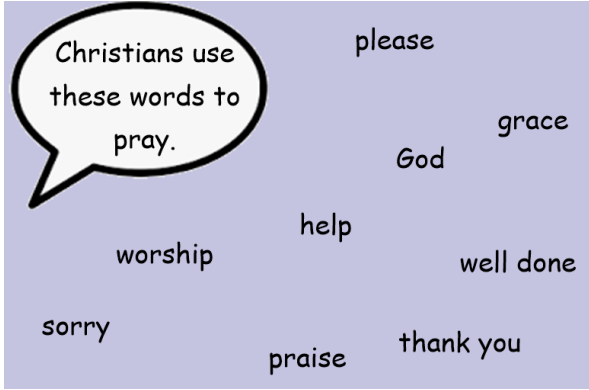
Watch:

<https://www.youtube.com/watch?v=VYpGBtR8Lbs>

Activity: go outside and record the weather (see attached). How is the weather different from Autumn or Summer?

Create a piece of art with pieces of fruit or vegetables that are grown in Spring/Summer time such as; apples, peppers or carrots etc.



<p>Art</p> <p>Our topic in art is creating a piece of art in response to the famous abstract artist Piet Mondrian.</p> <p>MLJ: to mix primary colours to make secondary colours.</p> <p>The Colour song: https://www.youtube.com/watch?v=XqYUvzLcvyI</p> <p>The primary colours song: https://www.youtube.com/watch?v=v9gIj0j7Ba0</p> <p>Activity: Piet Mondrian used primary colours in his art (yellow, blue and red). What colours do you think you will make when you mix them together? Explore using paint (see attached)!</p>	<p>Music</p> <p>We are learning about 'pitch'</p> <p>What are high sounds? https://classroom.thenational.academy/lessons/high-sounds-c4rp4e</p> <p>What are low sounds? https://classroom.thenational.academy/lessons/low-sounds-65h3ed</p> <p>Activity - Can you create high and low sounds? Explain what high and low sounds are.</p>	<p>RE</p> <p>Our new topic in R.E is learning about why Christians pray to God and worship him.</p> <p>Christians show other ways of worship (other than prayer) such as through songs: https://www.youtube.com/watch?v=vdMIxCdly-c</p> <p>MLJ: to explore how Christians pray and worship.</p> <p>Activity: Research what a prayer is and write it in your book.</p>  <p>Write a sentence by including one of these words. Look at the images (attached) and explore what you notice.</p>
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Please send in learning to our class email: remotelearningsquirrels@beaumontschool.suffolk.sch.uk

MLJ: to describe the weather associated with Spring and Summer



What time of day is it?

What is the weather like?



Extra notes:

What do you think the weather will be like later?



Can you explain why?

MLJ: to mix primary colours to make secondary colours 🌈🌈🌈?

Red	+	Blue	=	
Yellow	+	Red	=	
Blue	+	Yellow	=	

MLJ: to explore how Christians pray and worship 🙏 🙏 ?

The image is a 2x3 grid of photographs on a light purple background. Each photo is accompanied by a speech bubble containing a question. The top row shows three photos: a group of men in dark shirts praying with hands clasped (speech bubble: 'Where?'), a woman in a red and white headscarf praying with hands raised (speech bubble: 'How?'), and a woman in a white headscarf praying with hands raised (speech bubble: 'Who?'). The bottom row shows three photos: a woman in a pink shirt praying with hands clasped in front of a large wooden cross (speech bubble: 'What?'), a group of people in a church setting (speech bubble: 'Why?'), and a group of people in a church setting (speech bubble: 'Why?').

Look at these images and think about what you can see. Think about these question starters. For example: "Where are they praying? What are they doing? Why are they praying?" etc. Write down your answers.
