



Autumn Term 2022 Rabbits Class

Our Theme: "Transport and Pirates"



Personal, Social and Emotional Development

- To develop our classroom 'Golden Rules' so that we demonstrate friendly behaviour to each other.
- To play well with peers in the classroom working towards taking turns and sharing toys.
- To begin to ask if you need help.
- To begin to be aware of own and others feelings.
- To be independent with eating, toileting and dressing



Communication & Language

- To listen to stories with increasing attention and recall.
- To respond to simple instructions.
- To use simple sentences.
- To use language to recreate roles and experiences.
- To begin using positional language.



Mathematics

- To recognise numbers of personal significance e.g. own age.
- To count and compare up to 5 objects by saying one number name for each.
- To say one more or one less
- To begin to name some simple shapes
- To create simple repeating patterns



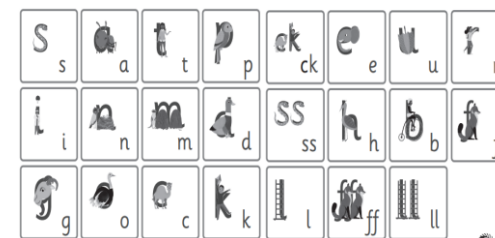
Phonics, Reading & Literacy

Writing:

- To give meaning to the marks they make when we draw & write.
- To ascribe meanings to marks that are seen in different places.
- To begin to copy some letters in their name

Reading (Phase 2 & 3):

- Continues a rhyming string
- Links sounds to letters and naming letters of the alphabet
- Beginning to orally segment the sounds in simple words
- To recognise my own name
- To recognise initial sounds



Understanding the World

- To talk about myself and people that are important to me.
- To recall and talk about special times or events.
- To talk about the things that make me unique and any similarities and differences to others.
- To show care and concern for living things.



Expressive Arts & Design

- To sing simple songs.
- To create simple representations of ourselves and others.
- To choose and mix colours for particular purposes.
- To begin to construct with a purpose.
- To engage in imaginative role-play with others.



Physical Development

- To begin to hold equipment correctly including scissors and pencils.
- To explore different ways of moving on equipment and negotiating space.

How to Hold a Pencil



1. Put your thumb and forefinger just above the cone shaped part of the pencil.
2. Let the pencil rest between your thumb and forefinger.
3. Then put your middle finger underneath for support.

Topics Books

The Train Ride
The Naughty Bus
Ten Little Pirates
Pirates Love Underpants
Spinderella
Pumpkin Soup
We're going on a bear hunt
We're going on a lion hunt