



# Autumn Term 2023 Rabbits Class

## Our Themes:

All about me, transport, castles, celebrations (Diwali, Halloween & fireworks), seasonal changes and traditional tales.



### Personal, Social and Emotional Development

- To develop our classroom 'Golden Rules' so that we demonstrate friendly behaviour to each other.
- To play well with peers in the classroom working towards taking turns and sharing toys.
- To begin to ask if you need help.
- To begin to be aware of own and others feelings.
- To be independent with eating, toileting and dressing



### Communication & Language

- To listen to stories with increasing attention and recall.
- To respond to simple instructions.
- To use simple sentences.
- To use language to recreate roles and experiences.
- To begin using positional language.



### Mathematics

- To recognise numbers of personal significance e.g. own age.
- To count and compare up to 5 objects by saying one number name for each.
- To say one more or one less
- To begin to name some simple shapes
- To create simple repeating patterns



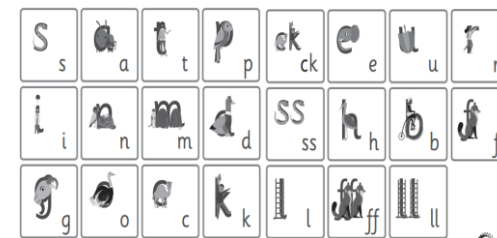
### Phonics, Reading & Literacy

#### Writing:

- To give meaning to the marks they make when we draw & write.
- To ascribe meanings to marks that are seen in different places.
- To begin to copy some letters in their name

#### Reading (Phase 2 & 3):

- Continues a rhyming string
- Links sounds to letters and naming letters of the alphabet
- Beginning to orally segment the sounds in simple words
- To recognise my own name
- To recognise initial sounds



### Understanding the World

- To talk about myself and people that are important to me.
- To recall and talk about special times or events.
- To talk about the things that make me unique and any similarities and differences to others.
- To show care and concern for living things.
- Christianity (the Christmas story)
- Diwali



### Expressive Arts & Design

- To sing simple songs.
- To create simple representations of ourselves and others.
- To choose and mix colours for particular purposes.
- To begin to construct with a purpose.
- To engage in imaginative role-play with others.



### Physical Development

- To begin to hold equipment correctly including scissors and pencils.
- To explore different ways of moving on equipment and negotiating space.

#### How to Hold a Pencil



- Put your thumb and forefinger just above the cone shaped part of the pencil.
- Let the pencil rest between your thumb and forefinger.
- Then put your middle finger underneath for support.

### Topics Books

Starting school  
The colour monster goes to school  
Kipper's birthday  
The Train Ride  
The Naughty Bus  
Lost and found  
Zog  
Spinderella  
Pumpkin Soup  
We're going on a bear hunt  
We're going on a lion hunt