

Religious Education Curriculum Overview at BCP

KEY STAGE 2

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
Lower KS2 (A)	Big Question 1: Do beliefs make any difference to someone's life?			Big Question 2: What beliefs drive people to make a difference in the world?		
	Christianity: <u>Reconciliation</u> <i>How do Christians show that reconciliation with God and others is Important?</i>	Islam: <u>Submission</u> <i>How does a Muslim show their submission and obedience to Allah?</i>	Hinduism: <u>Karma</u> <i>Why do Hindus want to collect good karma?</i>	Christianity: <u>Kingdom of God</u> <i>What do Christians mean when they talk about the Kingdom of God?</i>	Humanism: <u>Morals</u> <i>Why do Humanists use the golden rule as a basis for morality?</i>	Sikhism: <u>Guru</u> <i>How does the teaching of the gurus move Sikhs from dark to light?</i>
Lower KS2 (B)	Big Question 3: What makes some people and inspiration to others?			Big Question 4: What beliefs bind a community together?		
	Christianity: <u>Salvation</u> <i>How does believing Jesus is their saviour inspire Christians to save and serve others?</i>	Islam: <u>Prophet</u> <i>Why do Muslims call Muhammad the 'seal of the Prophets'?</i>	Hinduism: <u>Dharma</u> <i>How does the story of Rama and Sita inspire Hindus to follow Dharma?</i>	Judaism: <u>Covenant</u> <i>What symbols and stories help Jewish people remember their covenant with God?</i>	Christianity: <u>Mission</u> <i>Why do Christians believe they are people on a mission?</i>	Sikhism: <u>Equality</u> <i>How do Sikhs put their beliefs about equality into practice?</i>

Upper KS2 (A)	Big Question 5: Where do people look for answers to life and living?			Big Question 6: Are some things more sacred than others?		
	Christianity: <u>Gospel</u> <i>Why is the Gospel such good news for Christians?</i>	Islam: <u>Revelation</u> <i>What does the Qur'an reveal about Allah and his guidance?</i>	Hinduism: <u>Moksha</u> <i>What Spiritual pathways to Moksha are written about in Hindu scriptures?</i>	Judaism: <u>Kedusha (Holiness)</u> <i>What is holiness for Jewish people: a place? A time? An object? Or something else?</i>	Christianity: <u>Eucharist</u> <i>What is the great significance of the Eucharist for Christians?</i>	Buddhism: <u>Enlightenment</u> <i>How did Buddha teach his followers to find enlightenment?</i>
Upper KS2 (B)	Big Question 5: Why are there so many different ideas about God?			Big Question 6: Why are the best ways to think about living and dying?		
	Christianity: <u>Incarnation</u> <i>How do Christians show their belief that Jesus is God incarnate?</i>	Islam: <u>Tawheed</u> <i>How does Tawheed create a sense of belonging to the Muslim community?</i>	Hinduism: <u>Atman / Brahman</u> <i>How do questions about Brahman and Atman influence the way a Hindu lives?</i>	Buddhism: <u>Refuge</u> <i>How does the Triple Refuge help Buddhist in their journey through life?</i>	Christianity: <u>Resurrection</u> <i>Should believing in the resurrection change how Christians view life and death?</i>	Humanism: <u>Happiness</u> <i>Why do Humanists say happiness is the goal of life?</i>