Working at the Expected Standard	A	B	C	D	E	F	G	H	I
write simple, coherent narratives about personal experiences and those of others (real or fictional)									
write about real events, recording these simply and clearly									
demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required									
use present and past tense mostly correctly and consistently									
use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses									
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others									
spell many common exception words									
form capital letters and digits of the correct									

size, orientation and relationship to one another and to lower-case letters									
use spacing between words that reflects the size of the letters									
Working at Greater Depth									
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing									
make simple additions, revisions and proof-reading corrections to their own writing									
use the punctuation taught at key stage 1 mostly correctly									
spell most common exception words									
add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)									
use the diagonal and horizontal strokes needed to join some letters									