

Year 3 – End of year Writing Expectations

Genre of writing							
Produces a variety of extended written pieces, narrative, non-fiction and poetry showing features of selected forms with increasing consistency		b					
Re-reads own writing and edits for meaning and the correct, consistent use of tense, spelling, grammar and punctuation independently, making appropriate revisions and amendments.		w					
Uses a range of punctuation mostly correctly:	capital letters	b					
	full stops	b					
	question marks	b					
	exclamation marks	b					
	apostrophes for contraction	w					
	commas to separate items in a list	w					
Uses apostrophes for singular possession in nouns		s					
Uses inverted commas to punctuate direct speech		w					
Uses and recognises words that come from the same word families in writing (eg solve, solution, dissolve, insoluble)		w					
Uses regular plural nouns suffixes –s or –es (eg dogs, wishes) throughout writing		b					
Uses a range a wide range of:	ambitious appropriate adjectives (may use verbs as adjectives (eg child sobbing))	w					
	adverbs	w+/s					
	expanded noun phrases	w/s					
Uses adverbial phrases to sequence time, identify place or describe manner		s					
Uses present perfect form of verbs (eg had been...)		s+					
Uses simple paragraphs or ‘sections’ to group related material.		w					
Uses prefixes and suffixes and understands how to use them.		w					

With some support (eg word bank):	expresses time, place and cause using conjunctions (when, before, after, while, so, because etc...)	w						
	Adverbs – eg then, next, soon, therefore, or	w						
	Prepositions (eg before, after, during, in	w						
Spells homophones (appendix 1)		w						
Applies phonological knowledge to spell most regular words accurately.		w						
Spell some words from the year 3 & 4 word list		w						
Starts to use a dictionary to check the spelling of a word.		s						
Write from memory simple sentences dictated by the teacher, that includes words taught so far.		w						
Uses correct grammatical terminology when discussing and evaluating writing:	preposition	b						
	conjunction and word family	b						
	prefix clause	s						
	subordinate clause	s						
	direct speech	w						
	consonant, consonant letter, vowel, vowel letter	s						
Handwriting:	Legible and consistent in size with appropriate spacing between words	b						
	Diagonal and horizontal strokes are used consistently to join letters (an understanding that some letters are left unjoined)	w						