

## Year 4 – End of year Writing Expectations

<b>Genre of writing</b>								
Produces an increasingly wide variety of extended written pieces, narrative, non-fiction and poetry with clear understanding of audience and purpose demonstrating a clear understanding of expected form.		b						
Proof-reads for errors making amendments where needed based on their understanding of grammar, sentence structure, punctuation, vocabulary and spelling (including use of pronouns)		w						
Uses a range of punctuation mainly correctly:	capital letters	b						
	full stops	b						
	question marks	b						
	exclamation marks	b						
	apostrophes for contraction	b						
	commas to separate items in a list	b						
	Singular possession in nouns	w						
Uses apostrophes for plural possession sometimes used correctly		s						
Uses inverted commas mostly correctly with a comma after the reporting clause with support		S						
Follows a fronted adverbial with a comma (eg – Later that day, I heard the bad news.)		w						
Places the possessive apostrophe correctly in nouns with irregular plurals *eg – children’s)		s						
Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (eg – <i>the teacher</i> expanded to: the strict maths teacher with curly hair)		w						
Uses standard English forms for verb inflections (eg we were NOT we was / I did NOT I done)		w						
Writes a variety of verb tenses appropriate to form (eg progressive, present perfect, simple past and present)		s						
Expresses time, place and cause by using a wide variety of conjunctions, adverbs and prepositions		w						
Creates cohesion by using a wide range of adverbials (phrases and clauses) to sequence time, identify place or describe manner		s						

Uses pronouns to avoid repetition of nouns	w						
Use of paragraphs to organise ideas around a theme	W						
Narratives are linked by choices of characters, settings and plotlines	w						
Some organisations devices are used in non-narrative writing (eg subheadings)	b						
Spells homophones (appendix 1)	w						
Uses spelling rules from Years 1-4 accurately (appendix 1).	w						
Spell almost all words from the year 3 & 4 word list	s						
Uses the first three letters of a word to check its spelling and meaning	s						
Uses understanding of word families and root words to spell correctly words related in form and meaning	w						
Uses prefixes and suffixes and understands how to use them	w						
Write from memory simple sentences dictated by the teacher, that includes words taught so far.	w						
Uses correct grammatical terminology when discussing and evaluating writing:	Determiner	b					
	Pronoun	b					
	Possessive pronoun	s					
	Adverbial	s					
Handwriting:	Legible and consistent in size with appropriate spacing between words	w					
	Diagonal and horizontal strokes are used consistently to join letters (an understanding that some letters are left unjoined)	s					