Working at the Expected Standard	A	B	C	D	E	F	G	H	I
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (eg 1t person in diary, direct addres in instructions and persuasive writing)									
Describe setting, character and atmosphere, in narratives									
Use verb tenses consistently and correctly throughout									
integrate dialogue to convey character and advance action									
select vocabulary and grammatical structures that reflect the level of formality required mostly correctly (eg - modal verbs / passive)									
use a range of cohesive devices including adverbials (time & place), conjunctions, pronouns within and across sentences and paragraphs									
use passive and modal verbs mostly appropriately									
use a range of punctuation mostly correctly (eg inverted commas)									
spell most year 5/6 words correctly									
use dictionary to check spellings (ambitious / uncommon)									
maintain legibility, fluency and speed in handwriting									

Working at Greater Depth									
write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (eg literary language, characterisation, structure)									
distinguish between the language of speech and writing and choose the appropriate register									
exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this									
use a range of punctuation taught at ks2 correctly (eg semicolons, dashes, colons, hyhens) and when necessary use such punctuation precisely to enhance meaning and avoid ambiguity									

Working towards the expected standard									
write for a range of purposes									
use paragraphs to organise ideas									
in narratives, describe settings and characters									
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)									
use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly									
spell correctly most words from the year 3 / 4 spelling list and some words from the year 5 / 6 spelling list *									
write legibly									