

BEAUMONT COMMUNITY PRIMARY SCHOOL

Agreed Whole School Policy

Homework Policy



STATUS: DRAFT AGREED

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Last Revision:

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Authors: Headteacher

Agreed by Governing Body

Filename: Homework Policy

Signed **Name** **Date**

Homework Policy

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

Our aim for homework at Beaumont CP

- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school

EYFS

Pupils are given activities to complete at home with their parent once a week through tapestry

1. Sounds of the week
2. Rehearsing Key words
3. Handwriting and Numeracy Focus

Homework in KS1 and KS2





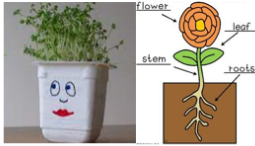


Home learning is an important part of all pupil's education. We also understand that some weeks and weekends are busier and more demanding than others, which is why we have introduced the points system of homework. This system has been designed to encourage children to manage their workload within a given period (6 weeks), while taking the pressure off children and their families to ensure a certain amount of homework is completed and returned each week.

Each half term every child must earn a **minimum of 10 points** through the homework tasks they complete. Parents are encouraged to support their child to work towards these required points by choosing from any of the tasks. These tasks are in addition to the children's reading which we encourage the parents to do with their child as often as possible.

- Reading 4 times a week to be a reading champion
- Weekly accessing tasks on Mathletics (to include timetables)
- Phonics/Spellings task
- Science
- Topic (History or Geography)
- Maths
- Music or PE

Y6 will receive weekly homework to prepare them for transition to High School and SATs focusing on Reading, SPAG and Maths

Homework and Remote Learning for Squirrels Class

Date:		Date due:
<p>Each half term your child must earn a minimum of 10 points through the homework tasks they complete.</p> <p>Please encourage your child to work towards these required points by choosing from any of the tasks.</p> <p>Reading/Phonics tasks = Compulsory Time tables = Compulsory (Yr2 - Yr6 ONLY) <i>See website for additional activities</i></p>	<p>Timetables = Compulsory</p> <ul style="list-style-type: none"> Practise counting in 2s, 5s and 10s forwards and backwards. https://www.youtube.com/watch?v=621Stjfhxrk Counting in 5s: https://www.youtube.com/watch?v=r176jXYwct8 Counting in 10s: https://www.youtube.com/watch?v=-TuM4SEA 	<p>Reading Task = Compulsory</p> <ul style="list-style-type: none"> Read your phonics book at least 4 times a week. Focus on segmenting and blending. Enjoy reading a variety of books. Create a book review: draw a picture of the book you have read and write a sentence about whether or not you enjoyed the book and explain why. Would you recommend it to others? 
<p>Maths = 4 points</p> <ul style="list-style-type: none"> Log onto Mathletics and complete the challenges. Learn your number bonds so that you become more fluent! <p>Number bonds to 10: https://www.youtube.com/watch?v=ID9tjBUIXs0</p> <p>Number bonds to 20: https://www.youtube.com/watch?v=h6udqW6VhWq</p> <ul style="list-style-type: none"> MONEY! Can you recognise all the coins we have been learning? Create a shop at home using your toys, books or clothes etc. Add prices to them and work out which coins you can use to buy them. Can you work out the change too? TIME! Learn how to tell the time using an analogue clock. Can you work out o'clock times? Half past times? Quarter past or to times? 	<p>Topic (History and Geography) = 3 points</p> <ul style="list-style-type: none"> Play 'Simon Says' using cardinal directions (North, East, South & West). Explain where our school Beaumont is. Which country? Which town? Imagine you are teaching Sammy the Squirrel all about Beaumont (he only knows our classroom and the playground). Draw a map of our school, remember to include the different classes and field etc. 	<p>Science = 2 points</p> <ul style="list-style-type: none"> Grow your own plant! Create instructions on how to grow and look after a plant - what are the key things they need? Draw a picture of a plant and add labels to describe each part. <i>eg:</i> the roots are for... 
<p>Phonics/Spellings = Compulsory</p> <ul style="list-style-type: none"> You have learnt all the phonics sounds - practise them all to become fluent and confident. Create your own 'planet real' & 'planet nonsense' words to practise all phases. Practise reading and spelling the Year One words (see attached). <p>Planet Real Planet Nonsense</p> 	<p>Music/P.E. = 2 points</p> <ul style="list-style-type: none"> Practise your throwing and catching skills: https://www.youtube.com/watch?v=o_R6P8VmNoo Throw a ball in the air. How many claps can you do before you catch the ball? Compete with a sibling or grown-up. Who can make the most claps before you catch? Throw a ball in the air. How many spins can you make before you catch the ball? Create a catching challenge or game. Explore sounds - what sounds can you hear at home? Outside? In the shops? Your pets? Can you copy the sounds you hear? 	<p>Parent/Carer signature.....</p> <p>(On completion) Comments:</p>

At Beaumont we agree to-

- Acknowledge all homework using the school marking system (a tick with green pen and class dojos)
- 3 dojo for scoring 10 2 dojo for 5-9 or above 1 dojo for attempting
- Provide regular homework for all children (once a half term)
- Have afterschool clubs to support children with their homework (breakfast and wrap around care)

Our Parents agree to

- Read with their child and create opportunities to discuss the book being read
- Support the child to complete their homework
- Come to homework club where possible

Monitoring

SLT will monitor the impact and challenge in homework once a term and report back to Governors