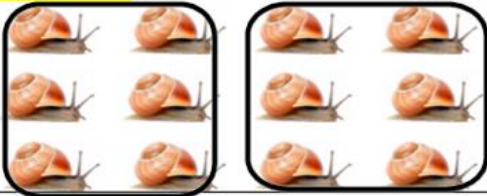
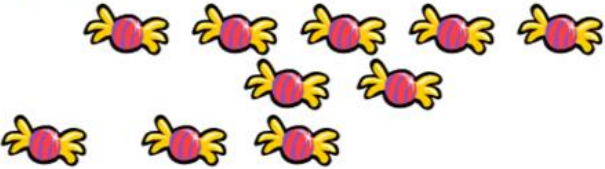








Tuesday 9<sup>th</sup> February 2021

MLJ is to use the  $\div$  and  $=$  signs to solve missing number problems

You need to share the objects between 2. To do this you need to make two groups. Then count how many objects are in each group to check they are equal.





I have done the first one for you - can you fill in the missing answers?

|   |   |
|---|---|
| $12 \div 2 = 6$<br> | $10 \div 2 =$<br>  |
| $8 \div 2 =$<br>   | $16 \div 2 =$<br> |
| $10 \div 2 =$<br>  | $6 \div 2 =$<br>  |
| $8 \div 2 =$<br>   | $4 \div 2 =$<br>  |

## Fiery challenge

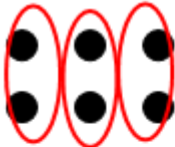
Can you look at these problems again and group them in groups of two?

How many groups of each will there be?

|  |  |
|--|--|
| $12 \div 2 = 6$<br> | $10 \div 2 =$<br>  |
| $8 \div 2 =$<br>   | $16 \div 2 =$<br> |

## Super fiery challenge!

Can you draw an array for each of these problems?

|   |               |               |
|---|---------------|---------------|
|  | $1$           |               |
| $6 \div 2 = 3$  | $10 \div 2 =$ | $8 \div 2 =$  |
|   |               |               |
| $14 \div 2 =$   | $12 \div 2 =$ | $18 \div 2 =$ |